

Foreword

Welcome to the second edition of **Freshman English 2**. This book helps students to acquire the spoken and written English needed for their studies and their careers. Having completed the student-centered, task-based content of **Freshman English 1**, students are ready to write their own bios, résumés, cover letters, personal statements, and reviews, in addition to learning interview skills. These job-based topics provide a strong foundation in practical and professional English. The **Freshman English** series then finishes with a drama project and a print media project, giving opportunities for creativity, collaboration, performance, and presentation.

The inquiry-based learning at the heart of **Freshman English 2** encourages students to become actively involved in their learning, particularly in the final Units, when they produce a drama project and a print media project. These speaking/writing projects allow them to develop social skills as well as affective, cognitive and linguistic skills. This holistic, whole-person approach is important for future professionals, since language use involves personality, culture, society, and relationship.

Input is important in language learning, and this is supplied in the **Word Bank** at the back of this book, where vocabulary, functional phrases, and sample short bios, résumés, personal statements, and cover letters, provide students of every level with the language they need, along with answers to the various quizzes and a glossary of key words. There are also many opportunities for output throughout the book, presenting learners with a balanced approach to the complex task of acquiring and using meaningful language.

Confidence, motivation, and a positive attitude are also extremely important in language learning. For this reason, **Freshman English 2** promotes a non-threatening, cooperative learning environment. Learning English is not a competition; there need be no winners or losers. Students have their own individual learning styles and should be allowed to learn English in the way that is best for them. Motivation, confidence, self-esteem, and ongoing learning (growth) are most important, irrespective of the current level of proficiency.

English language teaching and learning are experiencing great changes at this time. The Internet is revolutionizing the way people learn and smart technology is changing the way we communicate. Teachers and learners need to know how to make the most of these new opportunities, and the website at www.finchpark.com/KNUFLE, which was specially designed for this series, helps them to achieve that goal.

Finally, I would like to express my thanks and appreciation to the KNU executives who made this program possible, members of KNU press for their active support, and all the teachers who offered their invaluable feedback on the first edition, thereby helping this book to grow into its present form. I should also like to thank professor Kim No-Ju for suggesting the Language Workshop topics. My sincere hope is that this book will provide an enjoyable, challenging, and fruitful learning experience for all its users.

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