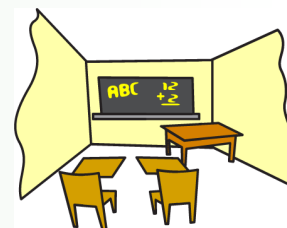


Classroom Environment Questionnaire (Actual)

Group-work:

Circle the numbers that match the opinion of your group.

1. = This never happens in class.
2. = This rarely happens in class.
3. = This sometimes happens in class.
4. = This often happens in class.
5. = This always happens in class.



1	Students come to class early and prepare for the lesson.	1	2	3	4	5
2	Students talk in English before the teacher arrives.	1	2	3	4	5
3	The teacher comes to class early and starts the lesson on time.	1	2	3	4	5
4	The teacher decides which students work together.	1	2	3	4	5
5	The teacher explains grammar at the students' request.	1	2	3	4	5
6	Students choose which tasks (projects) to do.	1	2	3	4	5
7	The teacher explains how to do tasks at the students' request.	1	2	3	4	5
8	Students work at their own speed when performing the tasks.	1	2	3	4	5
9	Learning is project-based and student-centered.	1	2	3	4	5
10	There are no prizes or punishments for classwork.	1	2	3	4	5
11	Students are responsible for much of the assessment.	1	2	3	4	5
12	The teacher facilitates learning rather than controlling it.	1	2	3	4	5
13	Students talk in the target language at all times.	1	2	3	4	5
14	The teacher occasionally gives a lecture, when necessary.	1	2	3	4	5
15	The teacher helps students individually.	1	2	3	4	5
16	Students give presentations about their projects.	1	2	3	4	5
17	The learning environment is conducive to stress-free learning.	1	2	3	4	5
18	Assessment is ongoing and formative.	1	2	3	4	5
19	Collaboration is encouraged instead of competition.	1	2	3	4	5
20	Students develop cognitive, affective, social and linguistic skills.	1	2	3	4	5

- Now compare your results with page 48.
- How does the preferred learning environment (page 48) differ from the actual learning environment (page 49)?
- How significant are these results?
- What should the teacher do about the preferred/actual differences?