

Developmental reading rubric

Emergent	<ul style="list-style-type: none">• Pretends to read.• Uses illustrations to tell the story.• Knows some letter sounds.• Recognizes words in context.• Memorizes pattern books and familiar books.• Rhymes and plays with words.
Developing	<ul style="list-style-type: none">• Sees himself/herself as a reader.• Reads books with word patterns.• Knows most letter sounds.• Retells the main idea of the text.• Recognizes simple words.• Depends on illustrations.
Beginning	<ul style="list-style-type: none">• Relies more on print than illustrations.• Recognizes words by sight.• Uses sentences structure clues.• Uses phonetic clues.• Retells the beginning, middle and end of stories.• Begins to read silently.• Uses basic punctuation.
Expanding	<ul style="list-style-type: none">• Begins to read short stories and books.• Reads and finishes various texts with guidance from the teacher.• Uses reading strategies.• Retells plot, characters and events.• Recognizes different types of books.• Reads silently for short periods of time.
Bridging	<ul style="list-style-type: none">• Begins to read chapter books of moderate difficulty.• Reads and finishes various texts with guidance.• Reads and understands most new words.• Uses reference materials to find information (with guidance).• Increases knowledge of literary elements and genres.• Reads silently for extended periods.
Fluent	<ul style="list-style-type: none">• Reads most literature appropriate to the grade level.• Selects, reads, and finishes a wide variety of texts.• Uses reference materials independently.• Recognizes and uses literary elements and genres.• Begins to interpret and expand meaning from literature.• Participates in literary discussions.