

ESL reading rubric	
Pre-reader	<ul style="list-style-type: none"> • Listens to the teacher reading aloud. • Repeats words and phrases. • Uses pictures to comprehend texts. • Recognizes some sound/symbol relationships.
Emergent reader	<ul style="list-style-type: none"> • Participates in choral reading. • Begins to retell familiar, predictable text. • Uses visuals to facilitate meaning. • Uses phonics and word structure to decode the words.
Developing reader	<ul style="list-style-type: none"> • Begins to make predictions. • Retells the beginning, middle and end of stories. • Recognizes the plot, characters and events. • Begins to rely more on print than on illustrations. • May need guidance in choosing appropriate texts.
Expanding reader	<ul style="list-style-type: none"> • Begins to read independently. • Responds to literature. • Begins to use a variety of reading strategies. • Usually chooses appropriate texts.
Proficient reader	<ul style="list-style-type: none"> • Reads independently. • Relates reading content to personal experience. • Uses a wide variety of reading strategies. • Recognizes literary elements and genres. • Usually chooses appropriate texts.
Independent reader	<ul style="list-style-type: none"> • Reads for enjoyment. • Reads and completes a wide variety of texts. • Responds personally and critically to texts. • Recognizes and uses literary elements and genres. • Matches a wide variety of reading strategies to purpose. • Chooses appropriate or challenging texts.