

Effort

Description of Behavior	
<p>The following behaviors are referred to in this rubric:</p> <ul style="list-style-type: none"> * ongoing effort to produce quality work (individual work and group work); * active, self-directed participation; * enthusiastic contribution to the project (process and product); * timely completion of all activities & assignments . 	
<p>Grade 5 Outstanding</p>	<p>The student consistently demonstrates the above behaviors. The student is proactive and motivational to his/her peers.</p>
<p>Grade 4 Good</p>	<p>The student has shown minor shortcomings in relation to one or two of the required behaviors. <i>Examples of minor shortcomings:</i></p> <ul style="list-style-type: none"> • An assignment is only partially completed. • The student is (rarely) asked to improve his/her participation. • The student occasionally comes to class unprepared. • The student is occasionally off-task (distracted) or uses the L1 inappropriately.
<p>Grade 3 Sufficient</p>	<p>The student has had some minor lapses relating to more than two of the required behaviors. <i>Examples of minor lapses:</i></p> <ul style="list-style-type: none"> • Occasional lack of individual contribution to the project. • Slow, or reluctant to follow the instructions of the teacher. • Assignments are (occasionally) only partially completed. • The student is occasionally asked to improve his/her participation. • The student puts little effort into learning lines or practicing the part.
<p>Grade 2 Insufficient</p>	<p>The student has demonstrated some significant shortcomings related to one or two of the required behaviors. <i>Examples of significant shortcomings:</i></p> <ul style="list-style-type: none"> • Little individual contribution to the project. • Repeated reluctance to follow the instructions of the teacher. • Incomplete or skipped assignments. • The student is frequently asked to improve his/her participation. • The student puts little effort into learning lines or practicing the part.
<p>Grade 1 Unacceptable</p>	<p>The student has demonstrated significant shortcomings related to most of the required behaviors. <i>Examples of significant shortcomings:</i></p> <ul style="list-style-type: none"> • Very little individual contribution to the project. • Repeated reluctance to follow the instructions of the teacher. • Incomplete or skipped assignments. • The student is constantly asked to improve his/her participation. • The student makes no attempt to learn his/her lines or practice.

(Adapted from: <https://kiefermath406.pbworks.com/w/page/57926174/EFFORT%20Rubric>)