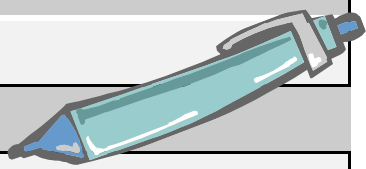


## Writing peer-assessment

Author's name: \_\_\_\_\_ Date: \_\_\_\_\_

Reader's name: \_\_\_\_\_ Type of writing: \_\_\_\_\_

Title of piece: \_\_\_\_\_



### Peer-assessment

This piece of writing is

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

The part I like best is

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

This piece can be improved by

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

When you are editing someone's writing, look for these things:

- |   |  |
|---|--|
| <b>Punctuation</b> <ul style="list-style-type: none"><li>• Periods and commas</li><li>• Question marks</li><li>• Capital letters (proper names, beginning of sentences)</li><li>• Quotation marks (“...”)</li></ul> | <b>Spelling</b> <ul style="list-style-type: none"><li>• Correct spelling</li></ul> <b>Other</b> <ul style="list-style-type: none"><li>• Neat handwriting</li><li>• Joined-up (cursive) writing</li></ul> |
|---|--|

- |   |   |
|---|---|
| <b>Sentences</b> <ul style="list-style-type: none"><li>• S-V-O/S-V-C formation</li><li>• Word/verb agreement</li><li>• Conjunctions (and, but, then)</li><li>• Prepositions (on, in, into, out of, above, below, over, under, )</li><li>• Articles (the, a, an)</li></ul> | <b>Overall writing (paragraphs)</b> <ul style="list-style-type: none"><li>• Main idea</li><li>• Well argued (makes sense)</li><li>• Well organized (introduction, body, conclusion)</li><li>• Variety</li></ul> |
|---|---|