

FIGURE 10: Peer-evaluation and editing form for writing (Adapted from O'Malley & Valdez-Pierce, 1996, p. 158)

Writing peer-assessment	
Author's name:	Date:
Reader's name:	Type of writing:
Title of piece:	
Peer-assessment	
This piece of writing is	
The part I like best is	
This piece can be improved by	
When you are editing someone's writing, look for these things:	
Punctuation <ul style="list-style-type: none"> • Periods and commas • Question marks • Capital letters (proper names, beginning of sentences) • Quotation marks (“...”) 	Spelling <ul style="list-style-type: none"> • Correct spelling Other <ul style="list-style-type: none"> • Neat handwriting • Joined-up (cursive) writing
Sentences <ul style="list-style-type: none"> • S-V-O/S-V-C formation • Word/verb agreement • Conjunctions (and, but, then) • Prepositions (on, in, into, out of, above, below, over, under,) • Articles (the, a, an) 	Overall writing (paragraphs) <ul style="list-style-type: none"> • Main idea • Well argued (makes sense) • Well organized (introduction, body, conclusion) • Variety




