

EFL reading rubric for assessing story-reading skills

CATEGORY	Proficient	Developing	Beginning	Emerging
Can retell the story orally	re-tells the story in proper sequence using a lot of detail.	re-tells the story in proper sequence and uses some detail	re-tells the story orally, may have 1 or two mistakes with the sequence. Uses some detail	re-tells the story, has several mistakes in the sequencing. Uses few details.
Can write a summary of the story	Writes 5 important details about relevant parts of the story.	Writes 3 or 4 important details about relevant parts of the story	Writes 2 or 3 details about the story. May not pertain to relevant parts of the story.	Writes few relevant details about the story.
Can relate the story to personal experiences	Can relate several events or characters in the story to personal experiences.	Can relate a few events or characters in the story to personal experiences.	Can relate 1 event or character in the story to personal experience	Is unable to make any connections with the events or characters in the story
Can formulate questions from the story	Can ask several meaningful and well formulated questions referring to the story	Can ask a few meaningful questions referring to the story	Can ask 1 or 2 questions about the story. Lack detail	Is unable to formulate any questions referring to the story
Can understand and use vocabulary from the story	Can define and use several new vocabulary words from the story	can define and use a few new vocabulary words from the story.	can define 1 or 2 new vocabulary words from the story.	Is unable to define new vocabulary words from the story